

I. COURSE DESCRIPTION:

This course offers a sociological and gender-analysis approach to analyzing women's health care needs, risks, and issues. Feminist, anti-racist, political, economic, and critical perspectives/methodologies are used to critique women's experiences of health and illness in Canada.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate the practical and theoretical meaning of women's health:

Potential Elements of the Performance:

- Adopt appropriate social science terminology
- Use current statistics to describe the health status of women in Canada
- Compare gender differences in morbidity and mortality
- Determine socio-cultural influences on the meaning of health
- Summarize the evolution of the concept of women's health

2. Discuss the social determinants that affect women's health:

Potential Elements of the Performance:

- Identify and describe social determinants of health
- Explain the meaning and importance of intersectionality to health outcomes
- Analyze the relationship of health, health policy and the status of women
- Outline the relationship of socio-cultural beliefs and values, and women's health

3. Examine current Canadian issues pertaining to women's health and health care in Canada:

Potential Elements of the Performance:

- Identify significant issues of Canadian women's health
- Determine key trends of health and health care
- Predict future health trends for women in Canada

III. TOPICS:

Evolution of the concept of women's health
 Theory and methods of study of health and health care
 Social determinants of health
 Intersectionality as a key element of health influences
 Important issues of women's health in Canada

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Internet Resources recommended by Professor

V. EVALUATION PROCESS/GRADING SYSTEM:

The final course grade will be determined as follows:

<u>ASSIGNMENTS/TESTS</u>	<u>WORTH</u>
Activity Reflections (5X5%)	25%
Tests (2 = 30% & 15%)	45%
Exploration of Women's Health Issues Project	25%
Project Reflection	5%
TOTAL:	100%

Specifics on Assignments/Tests to be provided by Professor

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in	

	field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:Student Portal

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>. Students are responsible for becoming familiar with the portal and course outline addendums.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM

The provisions in the addendum are located on the student portal and form part of this course outline.